

MOUTH OF THE RIVER

The Mouth of the River A Publication of the Oyster River Journalism Class Issue 3 December 22, 1988

Winterbottom Seeks Student Input on Handbook Revisions for 1989-90

by Scott Goodman

Ms. Nancy Winterbottom's official title is "Assistant Principal for Student Services." As an assistant principal she is responsible for the proper running of the school, or in simpler words, making sure everything runs smoothly.

Part of her job is to coordinate student activities. This means making sure a dance and a basketball game aren't scheduled for the same night.

Winterbottom's last responsibility

as assistant principal is attendance and discipline for students. She says, "That it is the least favorite part of my job." In dealing with discipline Ms. Winterbottom said, "My responsibility is just to enforce the student handbook."

The assistant principal said that she thought the student handbook was not well written and that she sees the student's points that many parts of the handbook are vague. An example

was the smoking last responsibility Winter. Cont. on pg. 6



Ms. Brown and Ms. Winterbottom in a friendly discussion with Aaron McKay who "beams" from all the attention.

A \$50 purchase in 1973

Capsule designed for moon orbit Landed at Oyster River instead

by Amy Bicknell

Did the space capsule really go into space? How did Oyster River get it? These are a few of the many questions that people ask about that blue and white space capsule sitting in the front of the school.

The Apollo 8 practice recovery capsule was pur-

chased for \$50 and transported to ORHS in 1973 on the initiative of science teacher Elinor Milliken, now retired. Mrs. Milliken, in a telephone interview, explained that the space capsule never went into space.

As a practice recovery for the Apollo 8 project, it is an exact replica of the original capsule. The mission of the actual 7 1/2 ton capsule was to orbit astronauts around the moon. Our capsule would be dropped from a helicopter into the ocean, divers would then go after it, and put a large ring around the capsule so that the helicopter could lift and put it on a helicopter platform. Once secured, the helicopter would then return to the base. The only difference between the real Apollo 8 and our space

capsule, is that our price was \$50 and doesn't have windows, a control panel and a seat in it.

An Oyster River student saw the space capsule in the Portsmouth Naval shipyard dump on the other side of the river. He went back to Mrs. Miliken and asked if there was a way for Oyster River to get the capsule. Mrs. Milliken and the student did some phone calling at Concord and to Pease A.F.B. and to the Naval shipyard. The

price was \$50 and the students raised the money.

After Oyster River got the capsule, NASA in Houston Tx., sent blue prints of the inside of the real Apollo 8 so that the interior could be completed and be put on display. (This work was never done.) Also ARCO, the people who make the windows, offered to put the windows in for a certain price, but ORHS didn't have that money.

In a interview with Mr Knight "We used to paint it every year but every time we did it would get graffiti and vandalism done to it. I would like to see something done with it. Any suggestions would be appreciated."

A truck was donated to transport it due to the enormous amount of weight. And the town of Durham donated the use of a backhoe to get the capsule off the truck.



ORHS Space capsule Bought in 1973 for \$50.



Chamber Singers by candlelight at December 8 concert L to R: Mark Rimbach, Greg Cowern, Mary Beth Ober, Blake Tucker, Missy Tappan, Adam Terrell, Jen Rosholt, Matt Ginsburg, Tina Mennel, Gina Christenson, Jason Pollard, Lisa Barney, Bill Ross, Sarah Whitten. (Photo Lenharth)

Talent show

"A nice way to ring out 1988," says Mroz.

by Jeff Barbour

Today over 30 O.R.H.S. students and teachers will be participating in the "3rd almost annual (third time in four years) Talent Show." For the first time in 25 years, the teachers will be putting on their own skit which involves 18 members of the faculty.

The teachers skit was instigated by Mrs. Houseman, Mrs. Reeves, and although the skit was written by Tappan he

will not be performing in it. "I'll see how it goes from the safety in back of the gym," he said, "Maybe next year!"

Mrs. Houseman and Mrs. Reeves both agree that it is a great idea and that it will be really fun.

Mrs. Houseman said that "Teachers should start doing more things with kids. We like to have fun, too." She also said that if successful, the show might bring the two

groups closer and more things like this would also happen between them. Mrs. Reeves expressed enthusiasm about the whole thing and hoped that the spirit shown from the faculty

will continue.

Mr. Mroz is in charge of the entire Talent Show again this year. He has been meeting with different groups after school to go over material but all rehearsals, ideas, props, and whatever else would be done by the kids. Mroz has said that, "this gives students an opportunity to show the other students their own talents."

Mroz said that, "We have never had enough assemblies," and that, "Assemblies help to instill school spirit." He said that the Talent Show is a "very nice way to ring out 1988."

Senior Greg Cown says that it sounds like a lot of fun and he is looking forward to seeing it. "I really enjoyed the shows of the past and I hope this one will be just as much fun."

Senior participant, Brandie Garrigan said that, "It will be fun if we can get the Seniors involved." She hopes that they will be able to show the underclassmen some spirit like the

involved. "It is a really good experience because it brings us closer and gets us psyched for something to do." He also said that "it is something that you would remember for a very long time", and that everyone should do it at least once in their four years in high school.

the class is to produce a quarterly publication with a mix of information about personal interests in other classes, and privately pursued projects.

Quarterly magazine the goal for new English course

"Connections" to be offered for fall, says Gasowski

By Chris Keefe

By next fall there could be a magazine in regular production at Oyster River.

A new course is being added to the Oyster River curriculum, and O.R. English teacher Paul Gasowski is really

excited about it.

"Connections" is the name of the course, and no, it is not a dating service, but an English course which teaches students to produce magazines and other publications from scratch

paper, to word processor to printing press or copier. The course is designed for "People to apply process to research and writing and the study of literature and of publication," said Gasowski. The object of

Some skills to be taught in the course will include research and interviewing techniques, literary analysis, feature and editorial writing, computer layout, graphics design, photography and basic publication.

Chamber Singers perform At Hartwick College in N.Y.

By Jeff Tagliaferro

On December 3rd, 4th, and 5th, a group of students from the Oyster River Chamber Singers took a trip to Hartwick College in Oneonta New York to sing with the Hartwick College Choir.

This arrangement between the two schools began last year, and has become an annual event. The two conductors, Mr. Denson of Oyster River and Thurston Docs of Hartwick College, are very good friends, and have arranged for these performances. "Dr. Docs was really fun to work with" commented Bill Ross.

Last year the Hartwick College Choir came to N.H. for a concert, and this year the concert was held in New York. The O.R. singers sang at a Saturday night concert and at a church the next day. The concerts seemed to be beneficial as well as a learning experience. "We learned a lot from

them because they were more controlled and more experienced," said Missy Tappan. "I like the way, throughout the trip we got to know each other better and know the Hartwick Choir and now we can work better together."

The O.R. Chamber Singers arrived in New York on Friday night, and practiced that night with the Hartwick College Choir. On Saturday they held a practice in the morning then visited the Baseball Hall of Fame in Cooperstown. That evening after a short practice they had the first concert, which, "went well" according to

Dan Carr.

The Chamber Singers, following the concert stayed overnight at houses of people from a local church. Says Gina Christenson, "The trip was good. I think most people had fun." The following morning, the combined groups sang at a local church, and in the afternoon headed home. Leslie Christenson said, "It was really fun being with people you normally wouldn't be with."

People who went on the trip were, for seniors Greg Cown, Barbara Kelsey, Dan Carr, Adam Terrell, Mary Beth Ober, Peter Talbot, Jeff Barbour

Singers Cont. on pg. 6

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Todd Whitten

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Gunnar Olson

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Features Ass't Ed.
Eric Knapp

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Applying to college**Is eighteen too young for ulcers?**

by Danielle Ravenelle going to work as a heavy equipment operator. I don't feel pressure to go to college because I'm doing what I want to do."

"I don't know what I really want to do so I'm going to work. I think it's right for me to wait until I know what I want to do before applying to college," remarked Chris Keefe.

Mr. Hall says to seniors: "Studies are most important to colleges because a student's past academic record shows umph, sweat and motivation."

Ms. Winterbottom tries to "reinforce and support" doubtful students. She "presents information to the students and lets individuals make decisions."

She sees encouragement as the most important thing she has to offer.

Julie Bullard (a junior) is planning to wait a year before going to college. "It's a good idea to take a year off so you can mature and learn responsibility by being on your own."

Dave Stowell is going to work after high school. "I'm

Another pressure, said Emily Schwartz, "is keeping grades up."

"Colleges are looking for the "original student," said Mike Voll, but Ms. Winterbottom assures all seniors that the key to getting into college is, "being yourself."

Mr. Hall agreed. "There is a college out there for anyone who wants to go. The hard part is making the match."

"Of course good grades are the most important, but being committed to some activity where you show leadership or other skills is also very important. You've got to show what you can contribute to the college other than basic intelligence," said Mr. Tappan.

Jeff Tagliaferro says, "All I can think about is all I have to do to apply to colleges." By this he means applications, essays, getting recommendations, and then waiting to receive an admission slip or a rejection letter.

Amy Draper expressed her feelings about college applications with one expletive: "Argh!"

"There's so much stress I'm putting on myself," added Brandie Garrigan. "There are so many places to look into and impossible to narrow them down!"

"Every weekend you feel like you should start an essay but you never do," said Kristin Cavanaugh.

Fourteen Inducted into Spanish Honor Society**UNH Professor Phoebe Porter guest speaker**

by Gunnar Olson

On Monday December 12 the Spanish Honors Society inducted 14 Oyster River students into its ranks.

Those students honored were Seniors: Marlili Cuesta, Matt Fitzgerald, Kimberly Geeslin, Matthew Komanochak, Jennifer Love, Rich Matusow, Beth Shapiro, such as business, Patricia Terry, accounting, art, Carmen Tornos, and political science, Alison Towle. etc. with foreign Juniors: Sara Bernston, Melissa Geeslin, Christine

Hamlet, and Jason Seaver.

To qualify for the Society seniors must have a grade of B+ or better and juniors an A or better.

The Spanish Honors Society was organized by the teachers of Spanish and Portuguese. Those inducted receive a certificate and their name written in the book.

Professor Porter spoke on the numerous career opportunities when students combine majors, such as business, language. Earlier this month, another U.N.H.



Spanish Honor Society Inductees just before candle ceremony at Dec. 12 gathering in the library. (Tappan photo)

JOURNALISM CLASS GOES TO JAIL cont. on pg. 6

by Brian Murray

The Oyster River High School journalism class took a field trip to the Strafford County Court House and the Strafford County House of Correction on Monday Dec. 12.

The honorable Judge Nadeau gave the students an explanation of the how the court functioned and what his job entailed. The journalism students also got to see Judge Nadeau at work giving the TKE

fraternity of Durham majority of the sentencing for students found the serving alcohol to jail to be "reminors. The students found the trial in said Deanna Comtois. She also said that involving a psychiatrist who is feeling, and I felt being sued in the uncomfortable." mal- Jeff Tagliaferro said "It was difficult involving a Dr. Shor who was expected, It was more resident of Durham. casual then strict. This trial is a jury The criminals were trial and is being not restless or the headed by Judge least bit ram- Temple. bunctious, they

After leaving seem to know they the court house there were in there to students went to serve the time and the county jail. That was it."

Great Bay Athletic Club

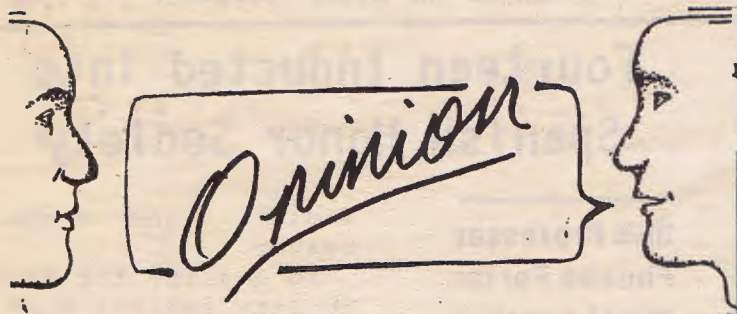
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IS IT FEEDING TIME OR LUNCH? Crowding promotes uncivilized behavior

by Eric Klapp

Some changes need to be made in an effort to "civilize" the cafeteria. The tables are all the same, in orderly rows, and there are far too many people at them to have an enjoyable lunch. When you get up to leave, you have to walk around the cafeteria because there's not enough room to walk between the tables. Behavior stems from the environment. With complaints about poor student behavior going around, the school board might consider setting a more peaceful dining environment as opposed to cracking down on rules.

For a start, the cafeteria could be extended onto the stage, which would provide more room. This works on election days, but since these days also cut the cafeteria in half, nobody thinks of it as a long term plan.

Also, perhaps we could take advantage of the seven period day to introduce a third lunch period. This may sound ridiculous, but the added lunch period would help not only with the crowded lunch room, but it would also help solve the problems with students needing to get to their lockers. How many of us failed our test fifth period because we could not get to our first floor lockers?

As far as the way the cafeteria looks, an old system could be readopted. The cafeteria used to have a section made up of smaller tables--like a cafe. This could again be possible if the cafeteria became less crowded.

When questioned, Mrs Winterbottom stated that, "Anything is possible. It would be a logistical scheduling challenge." With a positive attitude from the staff, the cafeteria problem should be resolvable in the future.

Letters to M.O.R.
should be short
and to the point.
We do not edit
letters, however.

Not prime real estate

Till the walls come tumbling down
Would ORHS survive a quake of 1 on the Richter scale?

by Todd Whitten

I'm on the run from class to class. My last class was Art, and I have to wash my hands. I duck into the bathroom to do just that. After I pause to get used to the smoke that fills the air, I move towards the sink. I turn the first faucet I come to, noticing that the green crud on the metal comes off on my hands. I turn the knob, and wait...nothing. The next three tries produce the same result. I begin to consider flushing the urinal and washing my hands in that, when....a trickle! I definitely saw a trickle! Then....no soap. Ah well, one miracle a day is the limit I suppose.

I run out of the bathroom, drying my hands on my jeans as I go, noticing that the green crud is still attached to my skin. I pass a custodian trying to fix a light with chewing gum and a bent coat hanger. (It's not his fault, the school is run on crisis management, so they are doing the best that they can.)

I charge into my next class. Late!

The teacher hands me a pink slip, and I collapse into my chair. Instantly, I'm shocked back upright by two points of pain. I look down and see that my inner thigh has been pinned in the crack that runs the length of the chair's seat. I wrench myself loose from that, and focus my attention on the other spot of agony. Oh look. I got the seat that has the rivet in the back that is pulled three inches from the plastic. Now it's part of my back.

After my body calms down from that, I notice something new: It's cold in here! The class moves on and over the chattering

of my teeth, I hear the people around me. The girl in back of me is the proud winner of the chair that groans with every weight shift. The person to my right got the desk that has the uneven legs and rocks back and forth as he writes. The person in front of me has the desk with "Class of '67" carved into the wood deep enough so that paper rips over the edge of the carving. Great. There's so much noise around me that I can't hear myself think, let alone the teacher teaching. The bell rings, and I go to lunch, rubbing my arms to get the circulation going again.

I go to lunch and treat myself to sitting on one of those "stools." "Oh well," I mutter quietly, "It's either this or sit on the chairs that collapse on the unwary, and sit at the tables that fold up if a milk carton is set on them wrong. They must've been a great combination back in '69 when they were new."

The last three periods of the day go by with me adding and subtracting layers of clothing for the different classroom climates. (there's Tropical Rain forest or Arctic Circle, take your pick.)

The final bell rings (sort of) and I go to my locker. squinting against the glare of the yellow, and take out the books that will keep me busy from now until sunrise. Then I notice that the green stuff is still on my hands. Not only that, it actually goes with the yellow lockers!! Amazing. I leave the school, shaking my head in wonderment. Just in time, I remember to grab the outer doors and ease them closed so they don't slam and cause the building to collapse behind me.



LETTER TO THE EDITOR

What better time of the year than now to bring up the subject of sharing. I feel that the students of this school have a problem with giving to one another. They are only concerned with number one, and not about how their actions will affect others.

The seniors are always screaming for more rights. They feel that their rights have been violated with all the new rules. it seems as though they want everything changed to suit them, but what are they willing to give in return? Nothing? They will always find something to complain about.

I feel that it is all of us. It is true that the students here so that we can learn together. In general, all don't really care about their fellow classmates and staff. If this were not true, then we wouldn't see all the acts of vandalism and violence which have happened. The people who commit these acts don't care, they do it because it's cool or just to see if they can do it without being caught. I guess the basic message I would like to say is this: this school, staff, and tools are here for us. Not so we can be selfish, rude, snobbish, and make ourselves feel insignificant. Please help each other, if only through this holiday season.

---The Silent Minority

P.S. I am no different from the rest, but I have finally realized how my actions affect other people.

FEATURES

How Much Competitiveness is too Much?

by Amy Bicknell

It is said that Oyster River is a very competitive school. Many new students describe the atmosphere here as "a watch-out-for #1" mentality, students only caring about what they can achieve. At least is what the students, who took a recent survey thought. All four grades were surveyed, two homerooms from each class. One of the questions was: "Do you think Oyster River students are over-competitive?" Out of 162 people who were surveyed 78 said No, 42 said Yes and 13 were undecided. Many of the people who said "Yes" put a comment such as "not overly

competitive just competitiveness competitive, and generally make us competitive enough better people?" 73 said Yes, 19 said No and 18 were undecided. A lot of people commented that "Too little isn't good but too much is bad." Also a lot of comments were that it depends on if it's a team or individual. "It's like going out into the real world," said one student. "Competitiveness is supposed to help you grow as a person if everything is equal. It's very important that a team or teams perceive us individual isn't to be, we're just a judged strictly by very aggressive their wins and school. Coach losses. It should be a value system, they're not overly develop ethics and physical or aggressive it helps to build a person's overall character." Another question was, "Does acter."

"FACULTY BRATS" FACE CONFLICTING ROLES AS CHILD AND STUDENT

by Deanna Comtois
Debra Lincoln

While a teacher is working on the lesson, a guy in the third row shouts out, "I have a question, mom." Then, realizing he is not at home, he quickly restates his question saying, "Mrs. Tagliaferro, I have a question." This is one of the problems that students and their parents face when in class together. The students that have this problem are: Todd and Sarah Whitten, whose mother works in the resource room, Matt and Greg Provencher, whose mother is the guidance secretary. Karen and Jeff Tagliaferro, whose mother is a math teacher here, Kim and Melissa Geeslin whose mother is the secretary the main office, Missy and Mandy Tappan, whose father is a teacher in the English department, Tina Grondin, whose mom works as an aide, Nathan Weeks, whose mother is the principal's secretary, and Jor. Criswell, who sees his mother, Ms. Kentner, in the library.

Mrs. Whitten said that "I enjoy having the kids in school with me." Mrs. Geeslin commented that, "I like seeing my kids throughout the day to see how their day is going."

There are also problems that the parents face, just like the kids. One teacher expressed that, "It would be difficult to have your child in a class you taught. How would you handle it without hurting either of you?" Mr. Tappan stated that, "Other teachers are very sensitive about gossiping with you about your child."

The situation of

the student going to school where his/her parent is working is obviously unusual. Whether or not there are advantages is difficult to judge, though it is apparent that this depends on how the student deals with the situation. The advantages that students mentioned were: "I can always get the car, or money, or whatever I need if I've forgotten them." Tina Grondin said, "If I have a problem teachers can tell my mom I need help." Matt Provencher had another good reason for having a parent in school: "I like my mother there because she helps me with some of my applications and keeps me posted of where I should be in the application process."

The information suggests, however, that more students had some problems with the situation. It seems that one of the major problems is that there are times when we just don't want a parent around. "I dislike the idea of just having a parent there, and it seems that they are always watching over you, but they aren't," Karen Tagliaferro stated. "She finds

out everything that happened among the students and in the school," said Kim Geeslin.

The position of a faculty brat is traditionally considered a difficult one, but handled in an appropriate manner it is apparent that the situation can be turned around.



Ms. Jane Sullivan,
Latin teacher

by Beth Shapiro

Jane Sullivan, a new addition to the Oyster River High School staff, believes the most effective way to teach students is to instill in them a desire to do well and feel positive about him or herself.

Prior to teaching in the Oyster River

Profiles

Jane Sullivan

Latin with a Southern accent

district, Sullivan taught high school in Tennessee, Kentucky, and Maryland. As well, she taught at Loyola College in Maryland.

Sullivan's background in Latin is quite impressive. She studied it during her four years of high school and majored in Latin at the University of Alabama. Following this she received her Master of Arts in Teaching from Vanderbilt University. When asked if she ever thought she'd become a Latin teacher Sullivan said, "Off and on I wanted to be a Latin teacher. I got sidetracked in the army." Sullivan wanted to join the army primarily for the reason of travel. She wanted to spend time in Germany and by joining the army she was able to

spend four years there. She wanted a challenge and this is exactly what the army provided for her.

Mrs. Sullivan thinks that in some cases ORHS students are not quite as motivated to get their homework done as students she has taught in the past. She feels that they don't always consider it a top priority. She thinks most kids have a good attitude and she feels that it's important to them to go on to college.

However, she thinks often they spend a lot of the time complaining when they could be accomplishing school work but for the most part, everyone is hardworking, with a positive attitude.



policy. It stated that any student caught smoking on school ground would be suspended from school. Then below this it says any student caught smoking in the woods would get a detention. So should she give a detention or suspension?

Earlier this year Winterbottom suggested to a few students that they get a petition written up and signed by students to get the student handbook rewritten and she would help and support the cause. No students followed up with her suggestion so nothing has been done so far.

Some other things Ms. Winterbottom must enforce are: students having walkmans during their quiet study or people playing hacky sack in the cafeteria. "What damage does it do?" she

said as she shrugged her shoulders.

Ms. Nancy Winterbottom, after being asked if she will be assistant principal for student services for next year said, "That's a good question," with a smile on her face. But she did say that at this time she was planning on keeping the job of "Assistant Principal for Student Services."

cont. from pg. 3

The journalism students were given a tour of the jail by one of the sergeants at the correction facility. The students were shown the different areas of security

and how they keep the different areas of the jail secure. The journalism students got an extra treat when a small brush fire boys team does when they have a joint meet in the UNH field house.

SEASON'S GREETINGS from Mouth of the River

First of sixteen track meets slated for field house today

By Shawn Middleton

The boy's Winter Track team kicks off their season on Dec. 22, when they have their first meet at the UNH field house. The boy's team consists of seniors Sean Perry, Mark Haggerty and Matt Clegg; juniors Jason Draper, Mike Levasseur, Bill Myers, Jason Pollard and Jim Poteet; sophomores John Cabral, Bill McAnirlin, Jake Platenik, David Schommer and Scott Wells; freshmen Brandon Ammann, Jamie Archie and James Waskiewicz.

Coach Joe Scascitelli's goals for the team are "to have a winning season, and qualify as many members for the state meet and the New England Championships at Hartford."

There will be sixteen dual meets which will be held at UNH field house. "The team is strong in

sprinting," junior Mike Levasseur said. "Having been on another track team I think this team shows a lot of potential to do well." Senior Sean Perry said, "With the participation of my fellow teammates Jim Poteet, Mark

Haggerty, and Mike Levasseur, our distance team will dominate winter track and garner many victories." Junior Bill Myers

said, "Because coach Joe Scascitelli is going to stay with the team, there won't be a lot of problems with coaching and the team should do well."

Senior Mark Haggerty said, "Some individuals will do well. The bright spots on the team are Jim Poteet, Mike Levasseur and Mark Haggerty also said that "Dave Schommer is coming along for distance on the

Rose O'Brien

Student assistance counselor seeks to befriend and to help

by Chris Dubois

O.R.H.S. has recently hired Rose O'Brien as the new student assistance counselor. O'Brien will be available to students affected with problems ranging from home conflicts to depression, drugs, or alcohol Mondays and Fridays from 9:00 to 3:30.

out of 10 people are affected by drug or alcohol abuse in one people will realize River O'Brien received a degree in social rehabilitation at Urbane College and held very jobs as a probation officer, child curricular activities, and residential counselor at seacoast mental health.

Ms. Rose O'Brien visiting in the teachers' room.



Tom Hulen poses as classmates struggle with figure sketching.

GIRLS' TRACK

by Shawn Middleton

The girl's Winter Track Team will begin their season on Dec. 22 at the UNH field house. The team is small, but they should do very well individually. Lisa Barney, last year, won the New England Championship in the long jump and hurdles.

Track participants long jump and hurdles are: seniors Cynthia Hughes, Amy Freiermuth, Allison Moore, Kim Geeslin, Sonya Chu and Mary Beth Ober. Juniors Jeff Johnson, coach consist of Lisa of the long distance

Barney, Amy Martin, running team, commented "The team would be as good as last year without Thomas, Melissa Ali Poulin, but in Freshmen consist of individually should have a good year.

Sophomore Jen Thompson stated that winter track is "a training sport" because it is not her main sport. Cross-country is her main sport.

Lisa Barney thinks the team is an up. The team is not big enough to compete with other schools but with do well individually.

Amy Doc Burton's goal is to qualify as many members for the state team as possible.

team. For sprints and field events are Matt Clegg and Sean Perry. The team will have trouble against larger schools."

O'Brien feels this job is perfect for her because she was looking for a part-time counseling job and preferred to be in the school atmosphere.

O'Brien attributed her interest in her field due to the fact that she has seen so many people affected by substance abuse.

"In my previous jobs I have found 9



SPORTSBOBCATSSPORTSBOBCATSSPORTSBOBCATSSPORTSBOBCATSPOB



Bobcat hockey team in 5:00 a.m. practice
(Photo Tappan)

BOBCATS TRIP UP SAINTS 5 TO 4

by Eric Gibson

The ORHS Hockey teams record is 3-1. They left the rink Wednesday night with a 5 to 4 win over St. Thomas even though they were short handed.

Matt Komanchak and Ralph Gault who had to sit out because of injuries which were received in an earlier game against Exeter High School.

"I got hit from

behind which pushed me forward which resulted in my injury of a broken collar,... I'll be out on the ice in a few weeks," said Komanchak. Ralph Gault received a broken wrist during the same game and will also be out for about 6 weeks. However Scott Matseas after suffering a knee injury for a few weeks is now back on the ice.

Chris Dubois seems to be one of the more prominent scorers on the team. In one game he got a hattrick and in another he scored 5 points. Fred Luciano commented, "We were awesome," Dave Hill added, "the defense was short handed."

Increase in signups for veteran swimmers, divers benefits team

by Danielle Ravenelle

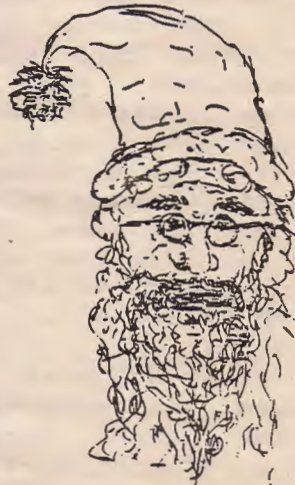
This season the Oyster River Swimming and Diving Team includes the districts experienced swimmers as well as several newcomers. This characteristic is unique because in past years the team has consisted mostly of swimmers who belonged to private, competitive teams. The team members are seniors Jeff Tagliaferro, Sarah Jones, Orlando Herold, Barbara Kelsey, juniors Karen Tagliaferro, Danika Harris, Heather James, Jason Seaver, Kerry Swift, Kathy Cunniff, Sarah Gillespie, Marianne Smith, and freshman Erica Beck, Sherry Hoyt, Mary McCleary, Brian Ogden and Larissa Herold. As of now, Heidi James is the only diver. "The exposure to experienced swimmers

has helped me because there's someone to watch and learn from," says senior Sarah Jones who joined the team for the first time this year. Freshman Sherry Hoyt, also a beginning swimmer, described Coach Mike Parratto as being "supportive" and "understanding" of the newcomers and their abilities. Junior Jason Seaver, a veteran swimmer, says that the "competitive-ness goes by ability." According to Danika Harris "the atmosphere is relaxed which allows everyone a chance to have fun." Karen Tagliaferro views the "big turnout this year as being really positive. We need more participation in the diving team but it's great to see more people taking advantage of the opportunity to swim."



Singers Cont. from pg. 2

Gina Chrisenson, Sonya Chu. Juniors-Leia Marshall, Matt Ginsburg, Leslie Christenson, Jason Pollard, Jessica Winston, Tian Minnel, Missy Tappan, Lisa Barney. Sophomores-Jesse Fields, Steve Wourgeotis, Sarah Whitten, and Freshmen Bill Ross.



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Bobcats flex in pre-game "get psyched" pose. L to R top: Shawn Middleton, Scott Goodman, John Gray, Gunnar Olson, Jeff Forcier, Mike Jackson. Front: Jeremy Ward, Pat Casey, Jeff Barbour, Keith Elwell and Eric Sundberg (Lenharth Photo)

BOBCATS IMPROVE W/L MARGIN WITH DEC. 21 HOME GAME WIN

by Debbie Lincoln

The Oyster River Bobcats, defending Class I champions, won the game against Kingswood. The score was 97-84, with the two high scorers being Pat Casey and

Girls' basketball

TEAM NETS 4-2 RECORD IN EARLY SEASON PLAY

by Keith Elwell

The Girls' Varsity Basketball team started off the year with a 4-2 record beating Mt. St. Mary (54-48, 57-51) Sanborn (39-36) and Merrimack Valley (38-29). However, they lost their season opener to Timberlane (82-45) and Kingswood (47-40).

"There's a lot more confidence in the team this year than last year," states Leslie Christenson. She also believes the attitude of the team is different because of the personality of first year Varsity Coach Alicia Di-Tomasso.

Janet Moore also agrees the team is better than last year. Without knowing much about the opposing teams, she feels that Goffstown, Merrimack Valley, Timberlane and Somersworth are the

Mike Jackson with 22 points. The Bobcats first game was a victory over Pelham, 81-61. The trend continued with a 85-63 over Timberlane. The first home games of the season were scored by senior Jeff Barbour. "There were

top four teams in Class I. Janet Moore commented on the State Tournament, "Julie Pelton will lead the team and I think we have a good chance of making the Tournament with this years team."

The Lady Hoopsters will continue their winning ways after vacation when they face the rest of Class I basketball.

The Girls' J.V. team has started the year with a 2-4 record. With first year coach Cathy Baker the team has progressed. Coach Baker said, "Hopefully we will win 75% of our games. Talking about the players she said, "Everybody will improve with more experience and it will make a better team."

The captains for this years team are Deanna Comtois and Julie Walsh. Their next game is at home against Pelham Jan. 4th.

game only this time to Goffstown at Goffstown, 73-68. The high scorer was Pat Casey who got 3 points.

"We played the poorest 8 minutes in the third quarter and we played the best 8 minutes in the fourth quarter," commented Don Maynard on the game.



JV BASKETBALL

by Michael Jackson

The Oyster River Boys' JV Basketball team has started off the season with a 4-1 record. JV Coach Rob Greenleaf commented, "We're competitive in every game and a 12 to 14 game winning season is not unrealistic. Over the last two years, the JV team (coached by now Varsity Coach Don Maynard) has had a 33-3 team to be in the record and hopefully top five this year." However the state will carry over to the Varsity level for upcoming years.

This year's team captains are sophomores Dave Madson and Sam Poole.

The next home game for the Varsity and Junior Varsity teams will be on January 3rd against Kennett.



Coach Don Maynard on his birthday



Drama seeks new talent for two shows
"OUR TOWN" AND "DINING ROOM" TRY-OUTS
SCHEDULED FOR JAN. 30 TO FEB. 2



Girls' varsity basketball team L to R: Marisa More, Leslie Christenson, Rose Boone, Kristen Haley, Kim Morrell, Jenna Dufour, Christina Reale, Ali Towle, Dawn Ellen Bousquin, Lauren Reale, and Julie Pelton. (Prior to alumni game)